

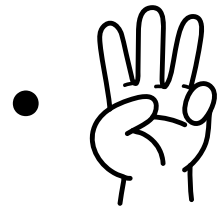
NOME:

DATA:

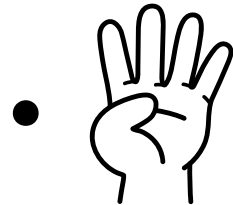
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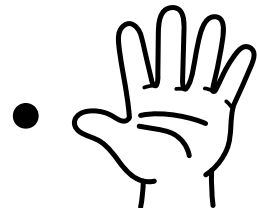
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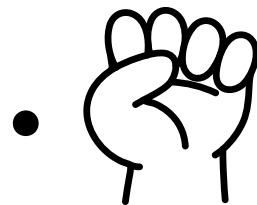
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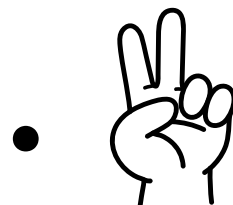
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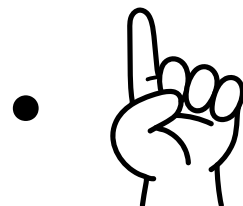
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ESCOLA:

LIGUE OS NÚMEROS IGUAIS.

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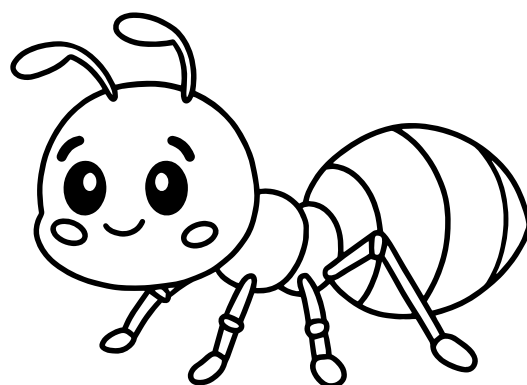
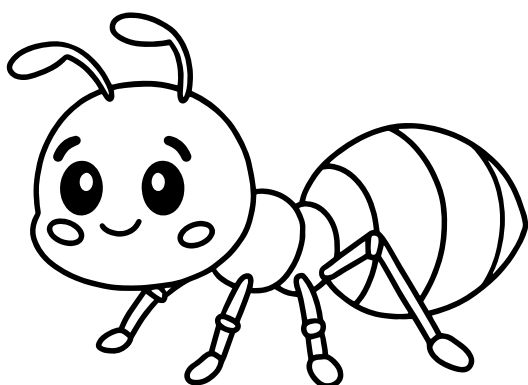
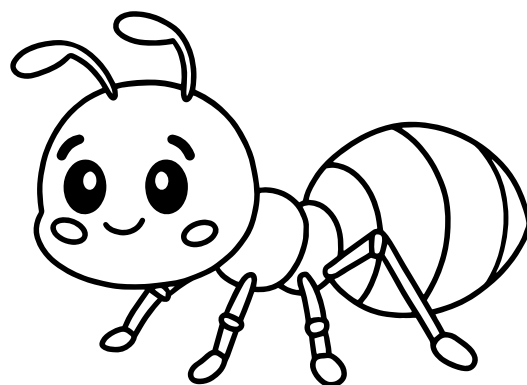
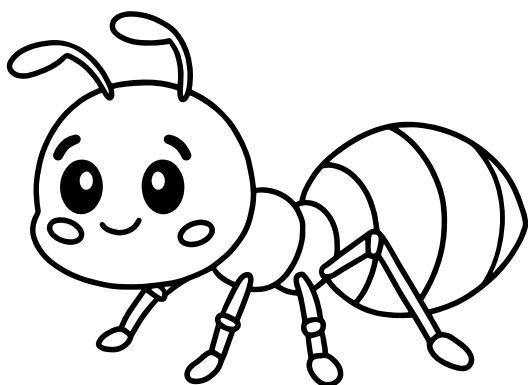
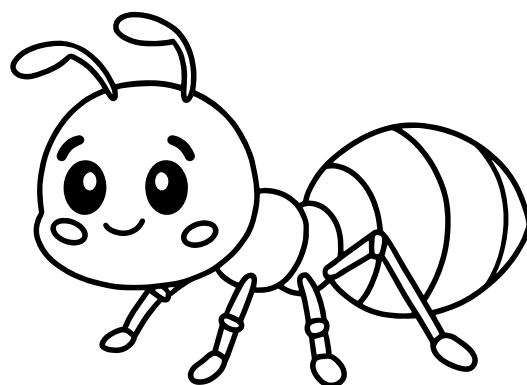
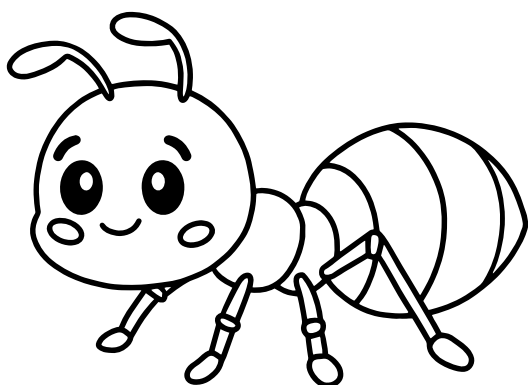
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NOME:

DATA:

ESCOLA:

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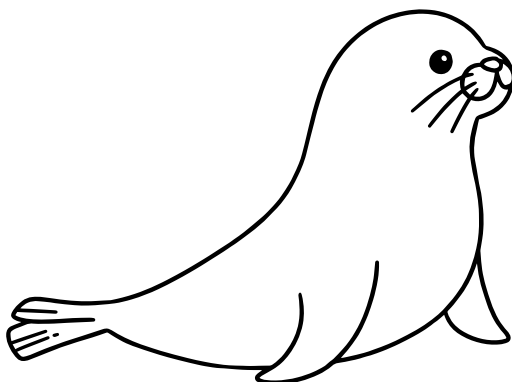
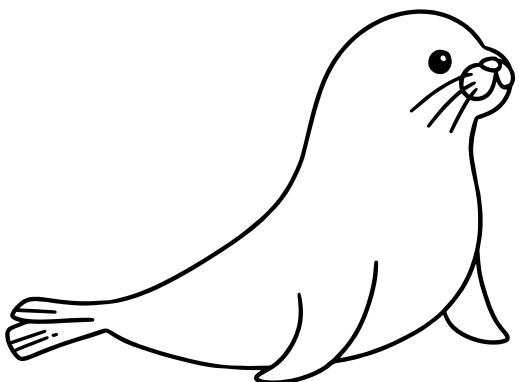
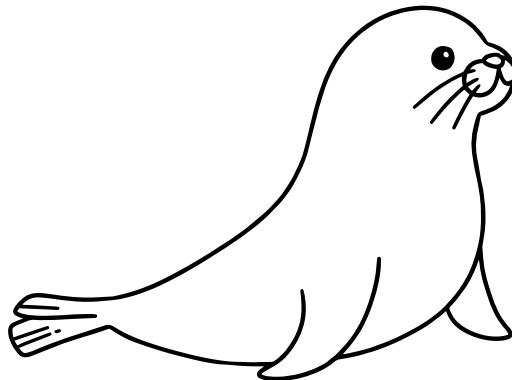
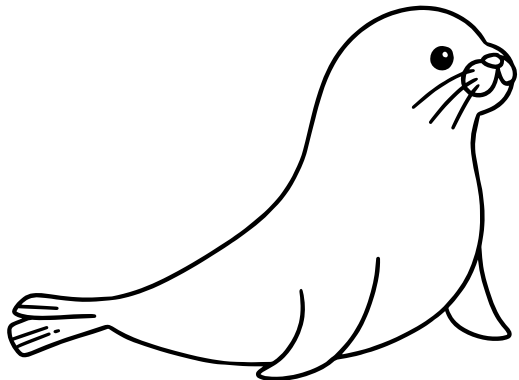
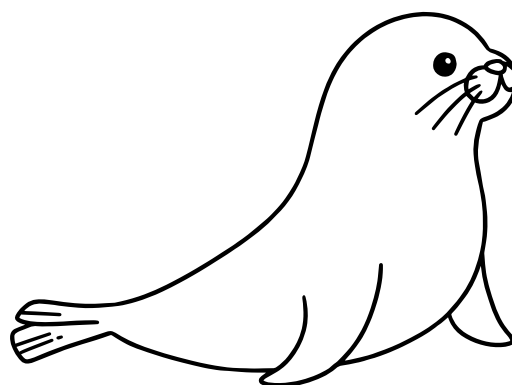
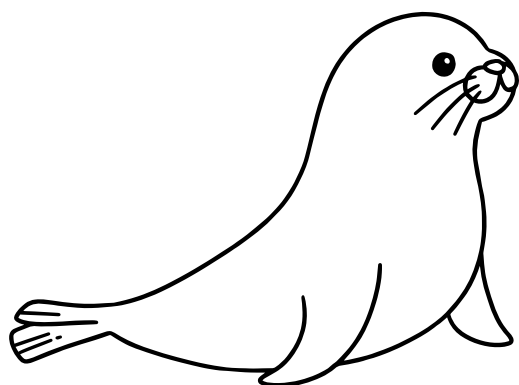


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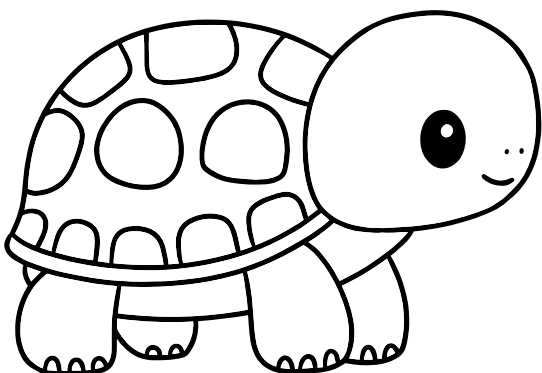
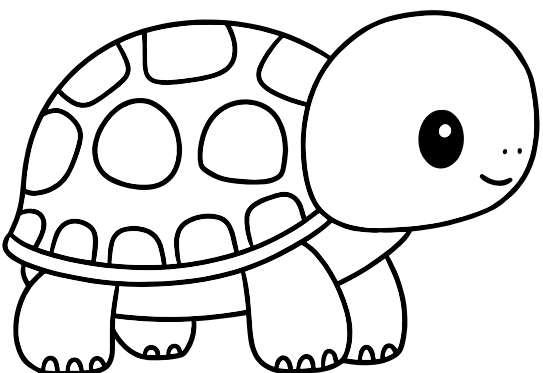
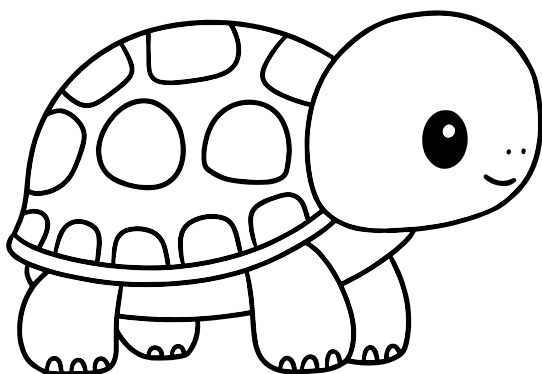
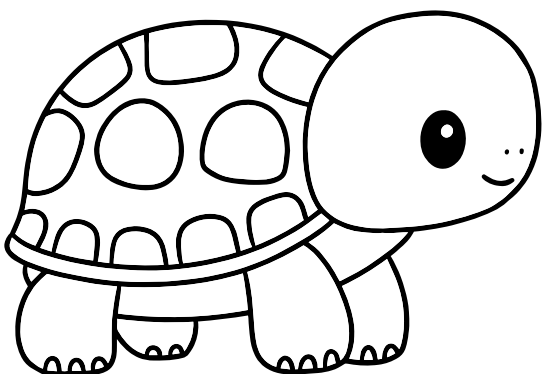
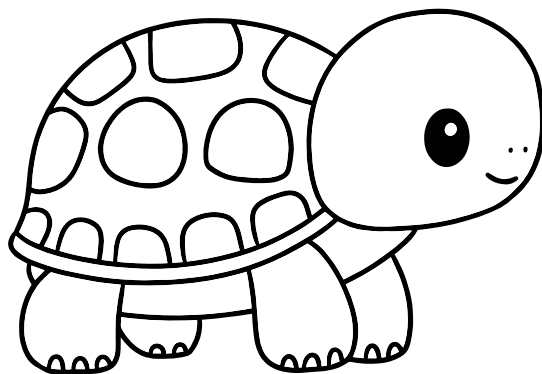
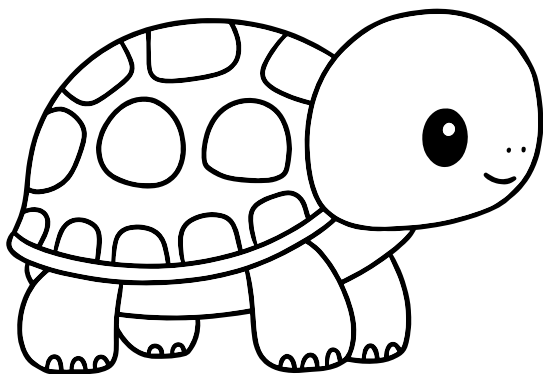


NOME:

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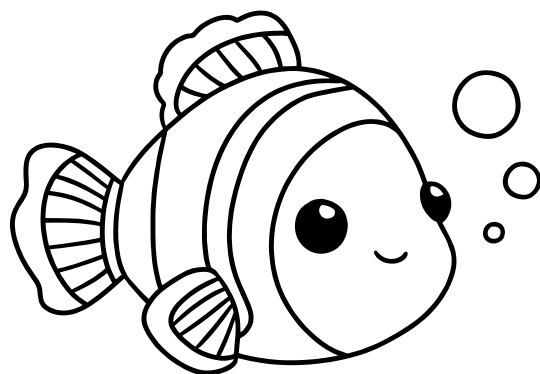
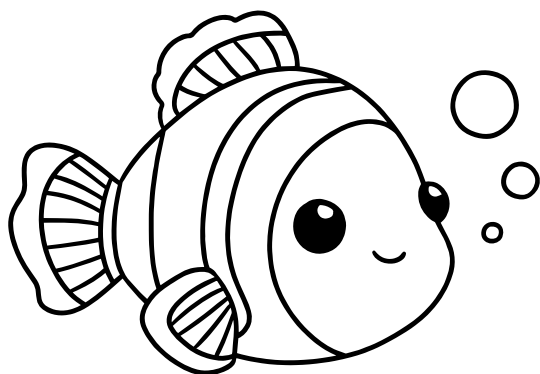
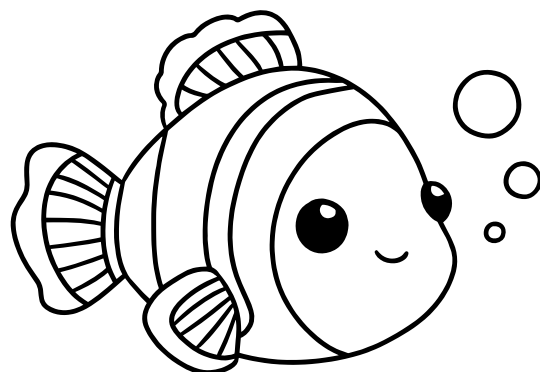
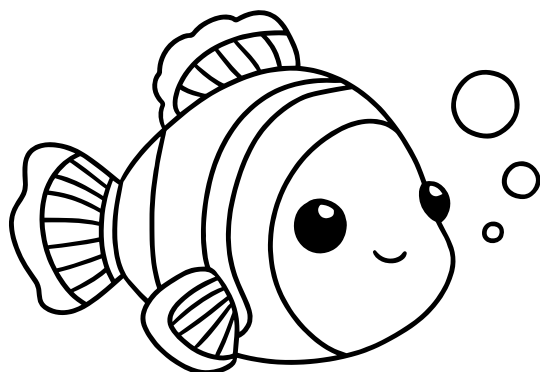
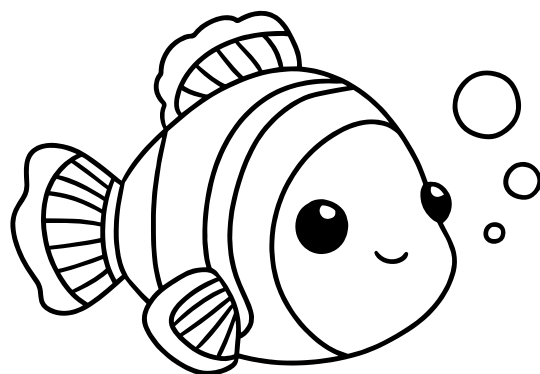
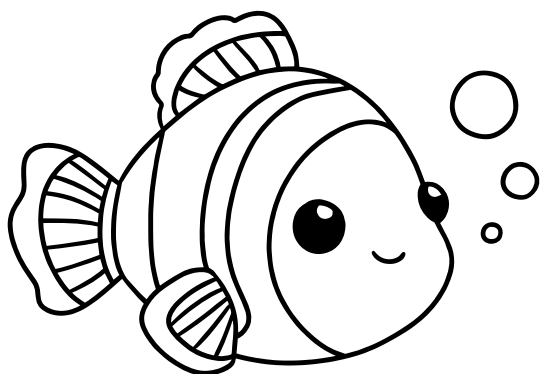


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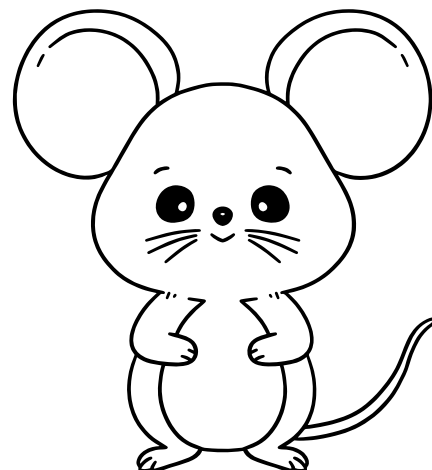
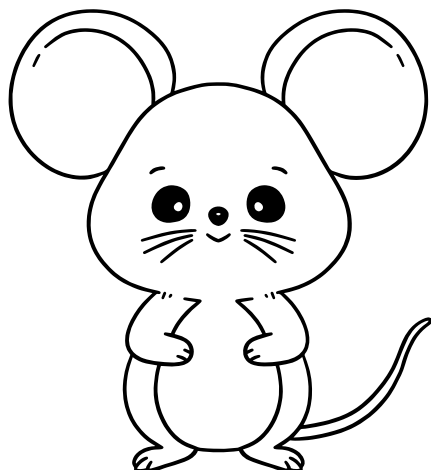
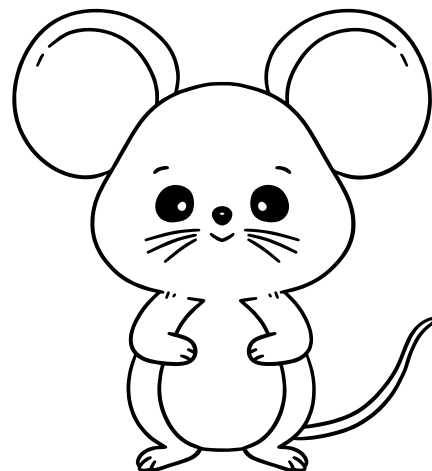
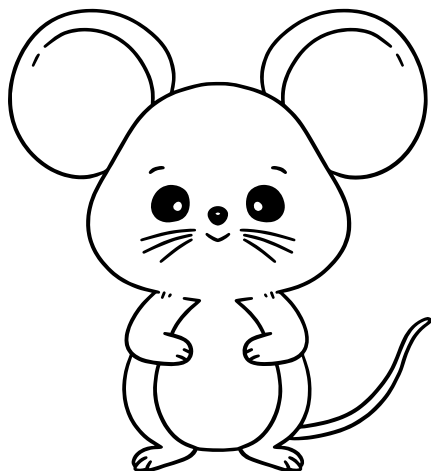
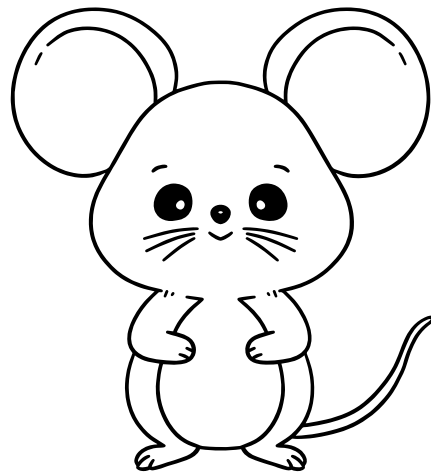
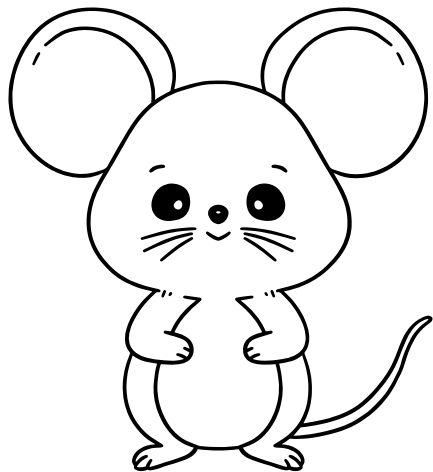


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ESCOLA:

PINTE CINCO RATINHOS.



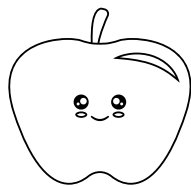
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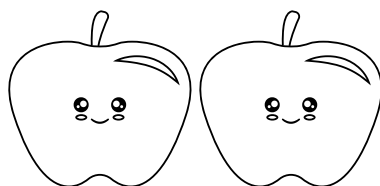
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CONTORNE, CONTE E PINTE.

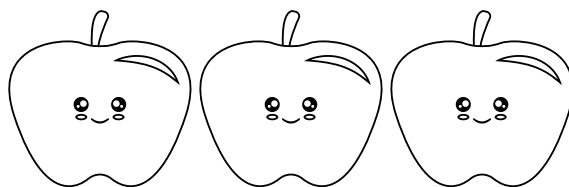
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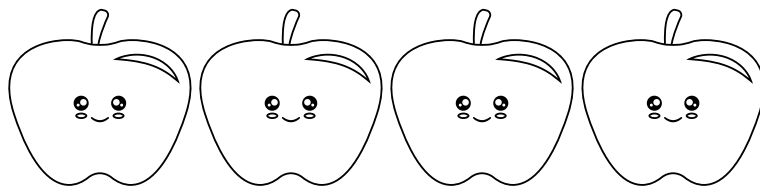
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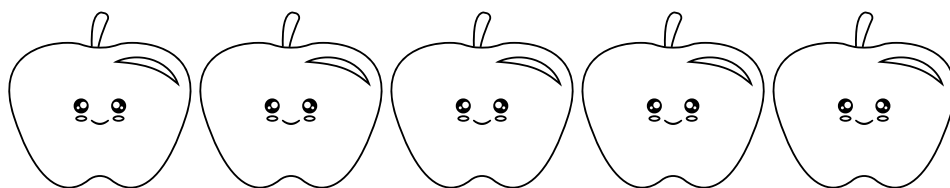
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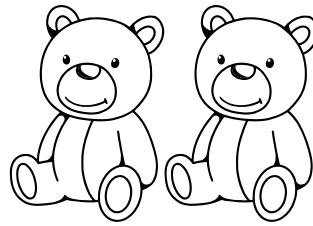
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DATA:

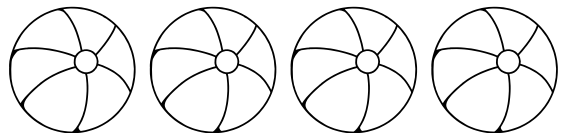
ESCOLA:

CIRCULE A QUANTIDADE CORRETA.

2 4 5 1 3



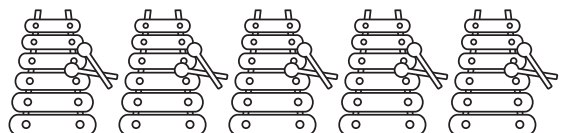
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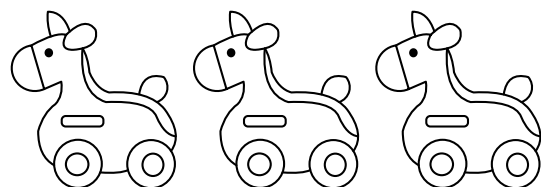
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3 4 1 5 2



5 3 4 2 1

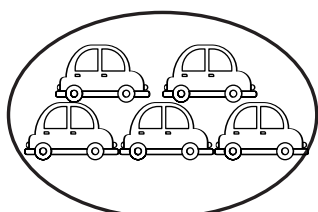
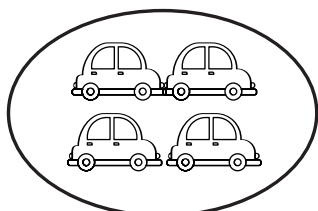
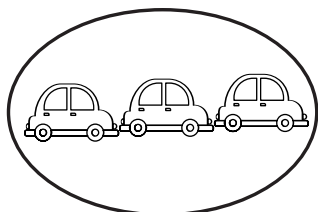
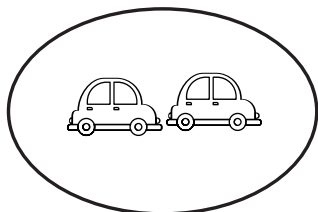
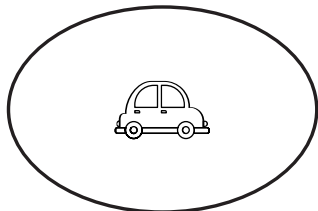
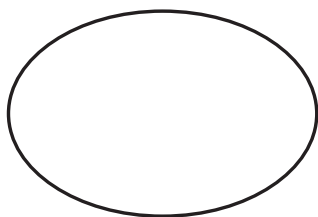


NOME:

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**LIGUE CADA NUMERAL A SUA
QUANTIDADE.**



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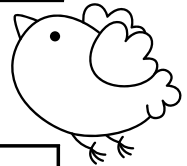
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COMPLETE AS SEQUÊNCIAS NUMÉRICAS.

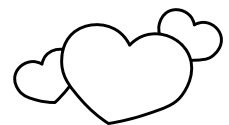
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0			3		5
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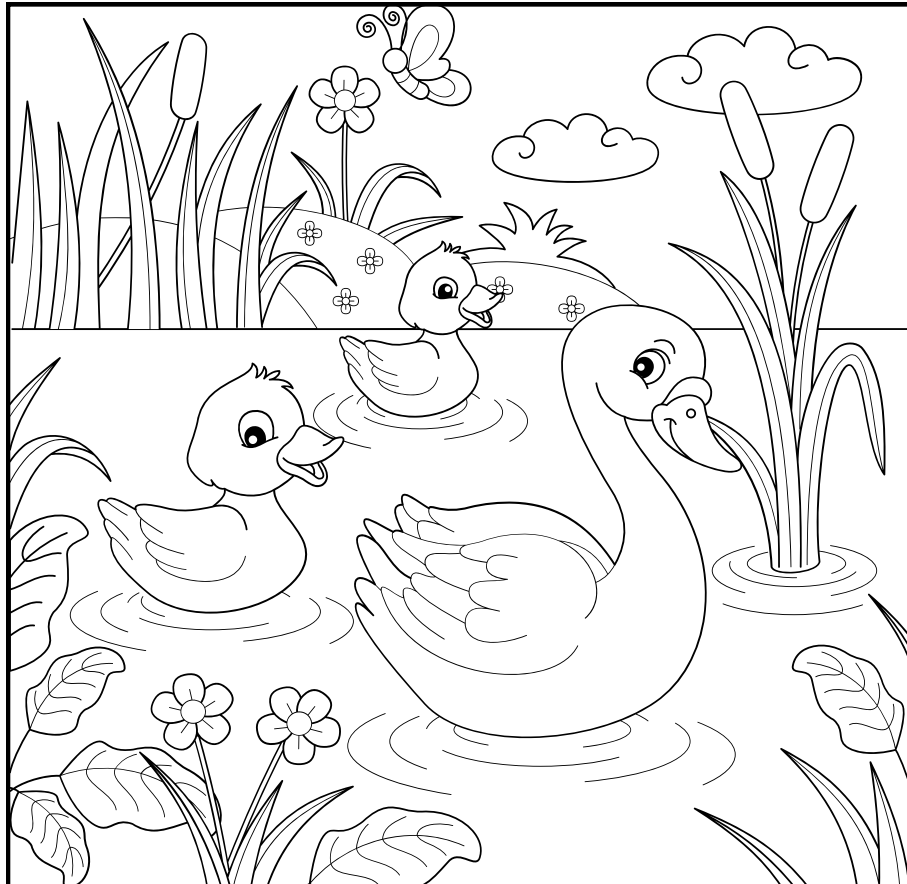
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QUANTOS TÊM?



PATO

BORBOLETA

NUVEM

FLOR

BNCC:

ESCUITA, FALA, PENSAMENTO E IMAGINAÇÃO:

- (EI02EF09) Manusear diferentes instrumentos e suportes de escrita para desenhar, traçar letras e outros sinais gráficos.

ESPAÇOS, TEMPOS, QUANTIDADES, RELAÇÕES E TRANSFORMAÇÕES:

- (EI03ET04) Registrar observações, manipulações e medidas, usando múltiplas linguagens (desenho, registro por números ou escrita espontânea), em diferentes suportes.
- (EI03ET07) Relacionar números às suas respectivas quantidades e identificar o antes, o depois e o entre em uma sequência.

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CRIADORA NAIARA DE AGUILAR DO PERFIL
@profe.naiara

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**SIGA PARA ACOMPANHAR AS
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